

Return to Learn Committee Meeting-Notes July 28, 2020, 10:00-11:00 AM

Members Present-

Laurie Boland, Jr./Sr. High Representative
Jim Burchers, Chief Maintenance
Mary Charlton, Parent Representative, Epidemiologist
Andy Cutter, Board Member/Parent
Tim Foley, Jr./Sr. High Assistant Principal
Dan Livorsi, Parent Representative, Infectious Disease Physician
Jess Pizana, Tech Director Regina Education Center
Larry Pohren, Jr./Sr. High Representative
Glenn Plummer, Jr./Sr. High Principal
Kris Rutt, K-6 Elementary Representative
Melinda Shetler, Board President/Parent
Shane Schemmel, Communication and Marketing Director
Kelly Starr, Elementary Assistant Principal
Celeste Vincent, Elementary Principal

Items for Agenda

1. Parent Survey
2. Protocols
3. Staff Survey

PARENT SURVEY WAS SHARED FOR FAMILY/PARENT/GUARDIAN RESOURCES

After we check this, it will be sent out today and then the survey will close next week. This survey asks for intent for delivery, but the formal decision will happen during the registration process. It also refers parents directly to our website. Suggestions were incorporated into the parent survey.

Survey questions/statements-

Pre-K, K, and First grade, define this further.

Clarify that this is required, but time for more breaks for younger (PreK-1).

Should we ask if there are any particular catalysts that would change their opinion once the school year has started?

% of cases in the school or an outbreak in your particular classroom.

We will add the busing question and everyone should know that we will continue to send out the surveys based on needing to get data back.

We are unable to bold or highlight in the survey.

We will send the survey through the “messenger” part of our new JMC Student Information System as Constant Contact only goes to those who sign up to use Constant Contact.

Information comes from the IDOE and local decisions based on local information from Johnson County Public Health.

PROTOCOLS

It has been shared with all who need to have input at this time and now it will appear on the website with a reminder that this is ever-changing.

We talked through the conversations that were happening last week.

Extra emphasis on an ever-changing document, as we update with most current information from professionals assisting with our plan.

High risk people should consult their physicians on how to stay safe.

Discussion of highlights that JCPH sent back to our committee.

It could be helpful to ask all parents to screen on all 11 symptoms, however, it might get too complicated/confusing.

We need to help parents and the community to be ready for brand new procedures to begin each day.

There are COVID-19 symptoms that are seen in children and there are also an expanded list of symptoms that adults should be looking for themselves.

If there are additional items that pertain to staff, we will go over this when they come on sight.

Travel restrictions- We will follow CDC guidance with travel restrictions.

Question- Does a negative test reclude you from the ten day period?

New CDC guidance is a little different.

10 days and 24 hours after fever.

Forward the CDC criteria, to be included in the return to learn.

Discussed a scenario- If you do not get a COVID-19 test, but show some symptoms.

We will need the doctor's note. Receive clearance from your primary care provider, not just any doctor.

Who is going to determine if they follow this guidance or

Who is going to determine this? It will be a parent responsibility.

We will get office personnel screening questionnaires to use when a person calls his/her child in "sick" to the office for attendance.

When parent calls in to say their child is sick-

Are you able to confirm that your child does not have any of those 12 COVID symptoms? Further discussion of this as we approach the year.

Dan will summarize what ICPH said in their document back to us.

Discussion of athletics and exposure with competing teams.

There was softball/baseball guidance, but more guidance may be coming from Iowa Girls Athletic association.

Some recommendation of testing 11/12 days after exposure from JCPH if possible. If people do test positive, this will be an even longer isolation period.

Thoughts on this-

1. Proactive way to make sure that they may have had exposure and need testing.
2. Other side- Is there a need to do that and is there even a potential amount of extra testing?

Question- Does our phone system have the capability to leave a message just for a COVID line? We will look into this.

Will JCPH notify? They will notify one way or the other. They will follow-up with those families. We will defer to JCPH on their recommendations of next steps.

JCPH will notify the school, and the family should also notify the school. We are working on a tracking form- When did they start getting symptoms?

Elementary classroom-

Whole class goes to remote learning for 14 calendar days after the last exposure.

Jr./Sr. classroom- Those that were within 6 feet of person with COVID will go to remote learning.

Question-

Discussion of an exception being with the elementary specials teachers who are in the room for less than two hours and not near the exposed person.

People are contagious 48 hours before they are sick.

Discussion of taping off an instructor zone in the room.

Possible space around the SMART Board.

Jr./Sr. high discussion of just walking by someone is not the same as sitting next to someone for 15 minutes or more.

Activity- Anyone associated with the team would be considered an exposure.

Center-Wide outbreak discussion.

Look at the language to take into account the circumstances. When there are increased numbers of cases, we will evaluate if we shut down twice (JCPH) or what IDOE is saying in regard to a shut down.

If we go to remote learning- teachers and staff may still be required to come into the school. Others could be required to come in to do learning without students in the classroom.

We need all of our families to go to the website to read and digest the updated information. Again, we need to remind all families that information will continue to be replaced with the most up to date information.

Johnson County will rule on the side of caution.
Mary will look into the three circumstances for building closures.

STAFF SURVEY

We talked about the investigation of technology devices to help with the pieces of remote learning. We talked about what has been ordered for safety items for teachers- shields, masks, room shields, etc.

Items we should consider asking for staff who are not teachers.
We should let teachers know what is available to them, what we already have in place or what we will be getting. Maybe take some pictures of some of the items and send them out in a separate memo or share the information on a meet.

More details for the return to learn documents.

Shared idea of a room set up from a picture for an elementary classroom with some group barriers. Mary will look into guidance on this with an industrial hygienist. Discussion of if students would slide chairs and then cleaning needed each day for this particular set up.

Discussion of what students can do with their masks when they are eating.
Discussion of a lanyard they can clip their mask to when eating.
Discussion of needing multiple masks per student per day. They need to change out the mask/shield if they cough/sneeze, or the mask is somehow soiled.
Parents should pack extra masks for younger students, older students should have extras in their backpacks. Treat a dirty mask like a dirty Kleenex.
*Always have to have a spare with them at all times.
*We could ask parents to help supply us with extra masks to have at school for anyone who needs them.

Discussion of frequency of meetings and maybe going to email for smaller questions and see if we still need weekly virtual meetings.

A committee member shared that JCPH thought that Regina did an amazing job with the protocols and plans, and asked if we would be willing to share.