

## **Return to Learn Committee Meeting-Notes July 21, 2020, 10:00-p.m.**

### **Members Present-**

Laurie Boland, Jr./Sr. High Representative X  
Jim Burchers, Chief Maintenance X  
Mary Charlton, Parent Representative, Epidemiologist X  
Andy Cutter, Board Member/Parent X  
Tim Foley, Jr./Sr. High Assistant Principal  
Abigail Kaska, Student Representative  
Dan Livorsi, Parent Representative, Infectious Disease Physician X  
Jess Pizana, Tech Director Regina Education Center X  
Larry Pohren, Jr./Sr. High Representative X  
Glenn Plummer, Jr./Sr. High Principal X  
Kris Rutt, K-6 Elementary Representative X  
Melinda Shetler, Board President/Parent X  
Shane Schemmel, Communication and Marketing Director X  
Kelly Starr, Elementary Assistant Principal X  
Celeste Vincent, Elementary Principal X

### **Meeting Begins at 10:00 a.m.**

Discussion of procedures to follow when someone tests positive for Co-Vid, either staff or student.

Committee reviewed the document specific to Regina's needs.

Document will be revised and sent out one more time for feedback.

Completed document will be sent to Johnson County Public Health for final approval and added to our Co-Vid web page.

There will be times for quarantine of 14 days per room if someone tests positive.

Discussion of parameters for this will be detailed in the document.

### Classrooms

Limit amount of switching.

Distinction between elementary and junior high classes.

For practical reasons, elementary and jr/sr. high will look different.

Discussion of times when the whole school may have to shut down will be in document.

Idea to put core classes together if possible/or look at a block schedule.

Seating chart that never changes especially for jr/sr. high class.

Need to be prepared to know who has been within 6 feet of someone for all classrooms.

Expect the teachers to adhere to distancing recommendations.

Physical education-outside as much as possible. When we need to be in the gym, we will need to get creative and think outside the box.

Discussion of time to clean desks in between student use.

Look at what can help with those transition times.

Academic sub committees will be digging more deeply into student schedules.

Procedures for the whole school going to Continuous Learning-  
Discussion from different buildings, would consider them separate buildings.  
Discussion of shared spaces and additional cleaning.

Lunch room

Band room

Orchestra room

Choir room

Art Room

Are they shared on the same day?

Ventilation details and special guidelines for music.

Twins- We usually try to keep twins separate, but for purposes needed if we have to quarantine, possible same room placement.

What to do if someone in a family tests positive?

They would stay home and quarantine from the rest of the family.

If someone is exposed, only those exposed would stay home.

Preschool will follow what DHS is saying in regard to total policy.

If school is closed, the school is closed.

If someone does have an exposure, are we requiring documentation?

Are we requiring proof that they have Co-Vid?

Will we be asking for documentation from a doctor?

Johnson County Public Health (JCPH) will be helping with the notification.

It will take everyone at Regina doing the best job they can do to help prevent the spread.

### **Bus Ridership**

Administrators met with the bus company to discuss their procedures.

They have their own procedures for cleaning, social distancing. Will share on our website what they share with us.

### **Parent Survey**

Discussing who will want to ride the bus and who will not want to ride the bus.

Be sure to have on the parent survey.

### **Extra-Curricular**

Discussion of extra-curricular and if we can do safely or not (sample fall play)  
Maybe enough to get the school up and running.

Students participating in extra-curricular, would quarantine for 14 days if exposed. (whole group)

All should quarantine unless specifics say differently.

Priority on keeping in school and keeping it running safe.

Do not do something that adds to the risk.

### **Mass**

We will not be having Masses and we need to look at alternatives for celebrating our faith.

Priority on keeping in school and keeping it running safe.

Do not do something that adds to the risk.

### **Survey**

In order for people to be safe, they need to see the full protocols.

When sending the next parent survey, the draft for protocols should be included.

This could help people to decide whether to send or not.

### **On-Line School**

Discussion that the on-line gives families some choice, but we will need to have a commitment to a consistent schedule so that teachers can work effectively.

This may help with spacing of classrooms, if people choose this.

Devices have been ordered for grades 1-5, but back-ordered due to demand.

Opinion of administrators is that they could change once.

Make the change once, but the back and forth is too much to keep track of for educators. Add this to the parent survey, only one change.

One change seems to be a good alternative. It will be a lot for teachers to juggle all the ways we need to get instruction to students.

Question of if we would ever be ordered back to the whole school closed by the governor.

Absolute threshold to close down if Co-Vid would be too wide spread.

### **AM/PM**

We do not think that it is safe to have AM/PM. Share on the parent survey so that we give parents time to plan for this. A plan A and a plan B. Goal is to have the ability to keep our school open rather than having to shut the school down.

What would we do with staff that have kids?

### **Survey Questions**

Committee members should email Celeste or Glenn with additional questions they would like to see on the parent survey.

### **Staff Survey**

If we go online, what will teachers do with their children if we do not have classes.

Fairness to those who do not have children and they may be required to go on-site to deliver virtual learning.

### **Block Scheduling**

Investigating this.

### **Clear Protocols for handling students who are sick.**

What do we count as symptoms of Co-Vid?

What is the threshold for a specific symptom or set of symptoms?

Refer to Mary/Dan on this.

### **Temperature Checks**

We are asking families to be vigilant with this. We are unable to conduct temperature checks for all students on-site. We will be asking families to sign a pledge that they will do daily temperature checks at home and not send children with a temperature.

Discussion of threshold of 100/100.4. Dan will give the protocol some more thought.

Idea of making a brief video that we could post for parents on what to look for and to help them understand why it is important. Discussion of accountability and would we be able to get a friendly database to track. Required may have some more accountability.

Everyone has to do their part.

Beginning of the year paperwork, sign this pledge to the best of your ability that you will take your child's temperature and that is a temperature without a fever reducer.

### **Signage**

Handwashing at all the sinks. Reminder of social distancing.

Cover your cough. Lunch line- floor spaces.

Floor markings for boys' bathroom. Do we need to put something else in the restrooms?

Block off urinals like we do drinking fountains.

Question of paper towels verses hand dryers- mixed reviews on air dryers or paper towels. Limit the amount of people in the restroom.

It will be hard for junior/senior high to know/not know.

Limitation of locker rooms also.

### **Masks/Face Shields**

Question of a gator as facial protection.

Gators "ok" as long as a double layer. No bandanas.

### **Locker Visits**

Backpacks can be taken to classes to limit times to lockers.

Question of ability to scan in textbooks, so not to carry as many. The scanning is difficult to do, but some of our textbooks are already on-line.

Procedures at lockers to stand back and if someone is already at their locker, wait until he/she is gone and give space.

This is an option, but it depends on what we have, some texts online.

Discussion of alternating even/odd locker days a couple minutes earlier every other day.

Discussion of the classroom first and then sent to get items needed.

How can you sanitize a shared book?

Commonly shared items are addressed in the plan and shared items need to be reduced.

**Masks for Younger**

Discussion of preK-1. Strongly encouraging that they wear masks or have masks with them. Less likely to transmit, but they should have a mask with them to put on to use as directed.

**Staggered start-**

remains a challenge.

**Next steps-**

New parent survey

New staff survey

Document on Co-Vid website with procedures/larger planning.

**Committee ended discussion at 11:36**

